

THE EFFECTIVENESS OF A TRAINING PROGRAM BASED ON RECIPROCAL TEACHING STRATEGY ON DEVELOPING THE TEACHING SKILLS AND ATTITUDE TOWARDS TEACHING OF ISLAMIC EDUCATION COURSES

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Abstract_ This study aimed to identify the effectiveness of training program based on using the strategy pf reciprocal teaching on developing the teaching skills of Islamic education teachers and their attitudes towards Professorate.

The resrecaher used the experimental approach (Quasi- experimental design). Also, he used to tools for the study; the first is a note card for teaching skills, and the second is direction instrument. The population of the study consisted of all teachers students, who are majored in Islamic Education, College of Education, Umm Al-Qura university in the second semester of the academic year 1434/1435H. The number of study population is (91) students, and the study was applied on (50) students, who are distributed equally into two groups; the first has (25) students represent the experimental group, and the other represent the control group. The training program was applied on the experimental group, as well as applying the tools of the study on the experimental and control group.

The study reached to the following results:

1- There are statistically significance differences among the means scores of the experiential and control group in the posttest for the note card. The differences were in favor of the experimental group. Also, the effect of the training program based on reciprocal teaching strategy in developing the teaching skills of Islamic education teachers was high with the experimental group, as the value of (η^2) was more than (0.08). This asserts the effectiveness of the program.

2- There are statistically significance differences among the means scores of the experiential and control group in the posttest for the direction instrument. The differences were in favor of the experimental group. Also, the effect of the training program based on reciprocal teaching strategy in developing the teaching skills of Islamic education teachers was high with the experimental group, as the value of (η^2) was more than (0.08). This asserts the effectiveness of the program.

Keyword: Reciprocal Teaching Strategy, Teaching Skills, Attitude Towards Teaching, Islamic Education Courses.