

# UNIVERSITY ADJUSTMENT AND ITS RELATIONSHIP WITH SOME VARIABLES IN A SAMPLE OF STUDENTS OF THE UNIVERSITY OF NORTHERN BORDER

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***Abstract**\_The study aimed to identify the differences in university students adapt to the dimensions depending on the variable of academic achievement (high, medium, low), As well as the academic school year variable (first, second, third, fourth), also aimed to identify the university dimensions of adjustment depending on the variable type (male, female), As well as the variable of academic, specialization (scientific disciplines, literary disciplines, The study sample consisted of (448) students from the Faculty of Education and Arts, and the College of Business Administration and the College of Science and College of Engineering at the University of The northern border of the study levels (I, II, III, IV), and to achieve the goals the use of researchers all of the cumulative average for measuring academic achievement, University dimensions adjustment scale (psychological, social, academic) of prepared, and reached the most important results of the study to the presence of statistically significant differences between the average scores of students in the academic dimensions of adjustment due to the level of academic achievement, also found that there were no statistically significant differences between attributed to years of study or scientific disciplines, whether literary or scientific disciplines.*

**Keyword:** The northern border University, University adjustment.