

# IMPACT OF LEARNING OBJECTS IN THE DEVELOPMENT OF GEOGRAPHIC CONCEPTS

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***Abstract\_** The study aimed to identify the impact of the use of learning objects in geographical concepts development among high school students, has formed the research sample of 60 female students from the first grade secondary divided on two groups: experimental and control groups, each group contains (30) students were selected by deliberate way, the researcher used the curriculum quasi-experimental, also based experimental design for the two equipollents groups, using Pre and post application for search tool (achievement test), after adjudication and find coefficients of validity and reliability, and after the application of the experiment, students test , the analysis and interpretation of data by t.test coefficient.*

*the results showed that, a significant difference statistically between the average scores of the control group and experimental group, that the experimental group in the post application of the test grades was positively result, as well as the presence of significant differences between the average of the experimental group in the two applications pre and post test grades in favor of the post application.*

*Due to the use of learning objects, the Research has made a number of recommendations to encourage the use of the most important technological innovations in the teaching of geography specially measuring the impact of the use of learning objects with teaching different subjects.*

**Keyword:** Learning Objects- Geographical concepts-secondary school.