

ACADEMIC ADJUSTMENT AMONG SECONDARY SCHOOL STUDENTS IN BANI KENANA DISTRICT IN LIGHT OF SOME VARIABLES

SHIHAB HAMADNAH
Ministry Of Education

***Abstract**_The objective of the study was to investigate academic adjustment among secondary school students in Bane Kenana District in light of gender and academic achievement. The sample of the study consisted of 280 students (152 male, 128 female). The sample was selected using cluster random sampling, representing 10% of the population of the study. To achieve the objective of the study, the researcher used a- academic adjustment. The results of the study revealed moderate levels of among study subjects. There were significant differences in the levels among secondary school students due academic achievement, in favor of high achievers. No significant gender differences were found in academic adjustment. Based on these results, the researcher recommended the need for future research investigating the relation between self efficacy and academic adjustment. Educators must work on enhancing a academic adjustment levels among secondary school students.*

Key words: Academic adjustment, Secondary school students.