

# THE UNDESIRE STUDENTS' ETHICS OF JUBAIL UNIVERSITY COLLEGE, AND THE ROLE OF THE TEACHING STAFF IN THE PROVISION OF THERAPEUTIC METHODS FOR THESE UNDESIRE STUDENTS' ETHICS

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**ABSTRACT** \_ This study aimed to investigate the undesired students' ethics of Jubail University College, in terms of its degree of spread, and the methods of treatment, and the role of the teaching staff in the provision of therapeutic methods for these undesired students' ethics.

The study consisted of all of the Faculty Members of Jubail university college of various specializations, nationalities and qualifications, males and females, and it has been applied to a random sample of (64) members.

The study results showed that the focus of the unwanted ethics of the male and female students in Jubail University College was between the Medium and low, with an average of 1.723 and a standard deviation of 0.397, which indicates a moderate degree, and the study results did not record any rise in the unethical behavior. The role of faculty members in the provision of therapeutic methods was significantly high, with an average of 2.370, and a standard deviation of 0.327 and the average of intervals were between (1.812 - 2.828).

In light of these findings, the study recommended a number of recommendations including: educating university students about the seriousness of immorality in their scientific, employment and social life, and the initiative of spreading the culture of awareness of the importance of ethics by which success will be achieved in this life and in the life hereafter, and the increased attention to student guidance to eliminate the bad ethics, and the need to include a separate course modules within the course (college skills) to discuss the ethics of university students and introduce it in a skillful and a creative way.

**KEY WORDS:** Ethics, Teaching Staff, Provision Of Therapeutic Methods.