

# *THE SERVICES PROVIDED TO STUDENTS WITH COCHLEAR IMPLANTS IN THE PROGRAMS OF SPECIAL EDUCATION IN SCHOOLS OF PUBLIC EDUCATION IN THE PRIMARY SCHOOLS AND CONSTRAINTS IN RIYADH CITY*

**ALI BIN HASSAN AL-ZAHRANI**  
**King Saud University**

**ABSTRACT\_** *The study aims to identify the services provided to students with Cochlear Implants in the programs of special education in schools of public education in the primary schools and constraints in Riyadh city. The study sample consisted of (70) teachers of the teachers of special education programs, public schools, and the scale of the services provided to students with Cochlear Implants and constraints is applied to the sample (prepare / researcher), and the study found the following results:*

- *Services provided to students with Cochlear Implants in the programs of special education have got poor averages.*
- *There are obstacles in the provision of services offered to students with Cochlear Implants in special education programs*
- *There is no significant statistically differences between the average scores of teachers on a scale of services provided to students with Cochlear Implants due to the variable of experience.*
- *There are a significant statistically differences at the level (0.05) between the average scores of the teachers of the students with Cochlear Implants about constraints of the application of the services provided to students with Cochlear Implants according to the variable of experience years , for the benefit of teachers with less experience.*
- *Existence of statistically significant differences between the average scores of the responses of the teachers of students on the scale of the services provided to students with Cochlear Implants scale according to the Academic Qualifications variable for the benefit of "genera educational Bachelor".*
- *There are evident statistically significant differences at the level (0.01) between the averages scores of teachers on the scale of the constraints of providing the services provided to students with Cochlear Implants in special education programs in the public schools according to the academic qualification variable for the benefit of teachers with Bachelor of Special Education.*
- *Existence of statistically significant differences between the average of scores of teachers about the services provided to students with Cochlear Implants according to the training courses variable, so as to the benefit of one course.*
- *There are no statistically significant differences between the average scores of the teachers of students with Cochlear Implants about the constraints to the application of the services depending on the training courses variable.*

**KEY WORDS:** *Services, Cochlear Implants, Special Education Programs, constraints.*