

THE EXTENT OF AWARENESS OF THE PARAMETERS OF THE ARABIC LANGUAGE AMONG THE UPPER PRIMARY MANIFESTATIONS OF READING DISABILITIES

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***ABSTRACT** _This study aimed to identify aspects of reading disabilities to the pupils the upper primary stage, and then see how the awareness of teachers of Arabic to the ranks of upper primary stage of these manifestations in the city of Riyadh, and find out whether there are significant differences between teachers of Arabic in the awareness of these manifestations are attributable to qualified scientific research.*

The descriptive method was applied to a sample survey study based on questionnaire as a tool for the study, and study sample consisted of (75) teacher of the Arabic language classes for upper primary level in public schools in Riyadh, according of the study questions, results showed the average result of the Arabic language teachers awareness for the upper grades in primary school in Riyadh city about reading disabilities manifestations in general, there were statistically significant differences at the level of less than 5% among women with (Bachelor of Arabic language and Bachelor of Arabic language with education qualified) in the answer for Arabic language teachers on public manifestations for student with reading disabilities favor getting Bachelor Arabic language with education qualified, there were statistically significant differences at the level of less than 5% among women with (Bachelor of Arabic language and diploma) in the answer for Arabic language teachers on public manifestations for student with reading disabilities favor getting diploma and there were no statistically significant differences according to the qualification variable in other areas, the study recommended a review in the preparation of the Arabic language teachers programs in pre-service, and propose a subject content about reading and writing disabilities as taught by a college student in the preparation phase, includes two aspects: the first is theoretical aspect includes cognitive side that must be aware of the teacher about reading and writing disabilities, and the second is practical aspect in here the student must take a care presence schoolboys or girls with reading and writing disabilities during field training, and know function towards them.

***KEYWORDS:** Awareness, Reading Disabilities, Manifestations Reading Disabilities, Upper primary stage.*