

EVALUATION OF MASTER DEGREE PROGRAM IN EDUCATIONAL LEADERSHIP, AL-BAHA UNIVERSITY, FROM THE POINT OF VIEW OF ITS STUDENTS

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Abstract_ The study tends to identify the performance of the Master Degree Program in Educational Leadership Al-Baha University from the point of view of its students, to achieve the study goals, the researcher adopted, the descriptive approach and was applied to study sample of the Student of the Master Degree Program in Educational Leadership, of (45) boy students, and (51) girl students, chosen randomly, and it applied the questionnaire as a tool to collect data from the study sample, and the most important results of the study comes to be:

- *The study sample moderately agree on the reality of the study plan and program syllabus.*
- *The study sample moderately agree on teaching methods, techniques used for the program.*
- *As well the study sample agree moderately on the evaluation used methods.*
- *The study sample low-grade agree on the reality of field experiences.*
- *The study sample moderately agree on the reality of Supervision of the scientific Theses of the program.*
- *The most important for this study recommendation is the benefit from the experiences of developed countries for the development of the work regulations, create a mechanism to take advantage of the central library in the evening, allocation of educational support services in accordance with regulations to ensure quality and cost and the use of supervisors for Students' Theses from other universities, and do enough studies on ways to develop Master Educational Leadership Program.*

Key words: *Performance Evaluation Educational Leadership.*