

THE INDIVIDUAL DIFFERENCES IN THE LEARNING METHODS AMONG THE STUDENTS OF UNIVERSITY OF TABUK AND HOW TO DEAL WITH THEM INSIDE THE CLASSROOM

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***ABSTRACT_** This study aimed at studying the common learning styles that are followed by the students in the University of Tabuk. Studying these styles is very important in the teaching process because it helps the teaching staff to recognize these styles and deal with them in a successful way and that will lead to enhancing and developing the learning process of the students. This can be achieved by using teaching methods that are suitable for the students' learning styles and take into consideration the individual differences between students according to their learning styles.*

The study sample included all the students in the University of Tabuk who were registered in the academic year (1434-1435 Hijri). All the members of the sample were selected randomly and the sample included (762) students. The male students presented (%49.2) of the sample and the female students presented (%50.8).

The study answered the previously mentioned question about recognizing the common learning styles between the students in the University of Tabuk. The results were close. The students who depend on the visual learning presented (%34.3), the students who depend on the auditory learning presented (%33.6) and the students who depend on the kinesthetic learning presented (%32.1). The results showed the necessity for using a variety of the teaching methods inside the classroom in order to meet the different learning styles and needs of the students. The results showed no relation between the learning styles and the gender or the academic track.

The study presented a comprehensive analysis about dealing with the individual differences in the learning styles between the students in the University of Tabuk. It presented a comprehensive analysis to the methods of dealing with the individual differences in the learning styles inside the classroom.