SCHOOL THE ELECTRONIC MANAGEMENT PROGRAMS IN THE PUBLIC SCHOOLS OF EDUCATION REALITY AND CONSTRAINTS

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Abstract_ The purpose of this study was to know the reality on how the headmasters of the public schools in the Province of Al Khobar, use the school’s electronic administration programs from their point of view, and to determine the constraints that inhibit the development of their performances concerning the school’s electronic administration programs. The study also included some recommendations and possible ways to develop the program, which will help the development of the headmasters’ administrative work.

In order to achieve the purposes of the study, the researcher used the survey to describe the curriculum. That study tool was applied on the headmasters of the public schools in the Province of Al Khobar (their number was 53 headmasters). The study focused on the most important constraints, that the use of electronic administrative programs face, and it concluded some suggestions that might develop the work of the schools’ headmasters in this field. Some of the most important suggestions were: Appointing specialized employees, who have adequate time for the computers’ work and the electronic programs in the schools. Offering condensed and continuous workshops to headmasters to stay updated in this field. Providing the artistic and continuous support, that qualifies to the programs.

Keywords: the headmaster of the school, electronic programs, The electronic management.