THE IMPACT OF LANGUAGE ATTITUDES IN THE CHOICE OF FOREIGN LANGUAGES WHICH STUDENTS WANT TO LEARN IN MOROCCO

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Abstract_ The main purpose of this research study is to know the linguistic attitudes of a sample of Moroccan students toward foreign languages, as well as to identify the reasons which push them to choose the foreign languages they want to learn. This research study targeted a sample of 104 high school students in their graduation year, considering that this year is the culmination of secondary study, and a transitional stage to University studies which decides the future of the student. The sample represented two schools: one in the rural area and the other in the urban area. The Questionnaire was used as a research method to collect data from the field.

The results of the research study show the positive attitudes of Moroccan students toward foreign languages. They also show that the Moroccan student wants to learn English more than any other language, and the reasons for this is due to the desire to pursue higher studies and get a job. The most important recommendation from this research study is to take into account the linguistic attitudes of the Moroccan student while making educational language policies.

Keywords: Language attitudes, insecurity Linguistic, foreign languages, learning.