

EDUCATIONAL SUPERVISORS' AWARENESS OF PARENTS' INVOLVEMENT IN LEARNING DISABILITIES PROGRAMS

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***ABSTRACT_** The study aims to investigate the educational supervisors' awareness of the essential constituents of parent involvement in the learning disabilities programs in Saudi Arabia. Twenty-five educational supervisors (E.S.) responded to a questionnaire. The results indicate that the E.S. are aware of the essential constituents of parent involvement with varying degrees, ordered from highest to lowest as follows: the benefits of parental involvement, strategies to encourage parents to be involved, types of involvement and barriers to involvement. Variables such as work experience, workshop and/or symposium attendance, or free reading on the topic of parent involvement did not contribute to the participants' awareness. However, free reading had contributed with a significant difference to the benefits of involvement.*

***Keywords:** parent involvement, educational supervisors, learning Disabilities programs.*