

THE DEGREE OF ACADEMIC COLLEGE STUDENTS OF EDUCATION IN PRINCESS NORAH BINT ABDULRAHMAN UNIVERSITY TOWARD USED VERSUS PREFERRED METHODS OF ASSESSMENT

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***ABSTRACT_** This study aimed to investigate the degree of academic College students of Education in Princess Norah Bint Abdulrahman from the perspective of students, types and methods of assessment. To achieve the goals of the study, the researcher developed a questionnaire consisting of (30) items which was administered on sample consisting of (1237) students; distributed over four academic departments in the College of Education in academic year 2013/2014.*

The results of the study showed that the degrees of student's responses to formative assessment methods, based on Classroom tasks and quizzes were obtained the first rank compared with summative and alternative methods usage. The results showed a positive relationship statistically significant between the types and methods of assessment. There were significant differences in the degree of use of a faculty members of the types assessment attributed to majoring student., and there were significant differences between the methods of assessment used by the faculty member and the way to have your preferred.

The researcher suggested including the necessity to built a systematic comprehensive assessment culture which maintenance the practice of assessment methods, and holding of workshops in alternative assessment and their methods.

KEY WORDS: *Formative assessment, Summative assessment, Alternative assessment, Assessment Methods.*