

DEVELOPING CRITERIA FOR EDUCATIONAL SUPERVISORS SELECTION AT SAUDI MINISTRY OF EDUCATION

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***ABSTRACT_** The current study aimed at developing Criteria for Educational Supervisors Selection at Saudi Ministry of Education. The population of the study consisted of all male and female educational supervisors and school Principals in Al-jouf district totaling (432) male and female supervisors and (485) male and female principals. The researcher developed a questionnaire consisted of (60) items referring to one criteria of the criteria of selecting supervisors. Reliability and validity were checked by the researcher.*

After collecting and analyzing Data all criteria gained a high evaluation degree as perceived by principals and supervisors as Personal traits domain came first with a very high degree. Moreover, results showed that there were no significant statistical differences in the samples responses due to gender, scientific qualification and experience on the tool as a whole. Meanwhile, there were significant statistical differences at the level of $\alpha = 0.05$ in the samples responses due to the post variable for the favor of principals against supervisors.

Based on the findings of this study the researcher recommended that the Saudi Ministry of education may adopt the suggested criteria of the study in selecting educational Supervisors.

KEY WORDS: Educational Supervision, Selecting Educational Supervisors, Developing Criteria, Saudi Arabia.