

EMOTIONAL INTELLIGENCE AND ITS RELATIONSHIP TO ACADEMIC SUCCESS WHEN STUDENTS OF ARABIC IN THE UNIVERSITY OF HAIL

AL-KHAMESA SALEH AL-EED

University of Hail

Abstract _ Professor Assistant in the Department of Curriculum and Methods of Instruction in the Faculty of Education at the University of Hail, And the Deputy Dean of Student Affairs (students Branch) at the University of Hail.

This study aimed to reveal the association between emotional intelligence and academic success among female students of second year specialized in Arabic language in the Faculty of Arts at the University of Hail. The researcher used the descriptive analytical method and applied the emotional intelligence scale (Schutte and et.al 1997). which consists of 33 paragraphs in the three dimensions of emotional intelligence, which are: The dimension of assessment and expression of emotion, the dimension of emotional regulation and the dimension of using emotion. The study sample consisted of 34 female students from the second year specialized in Arabic language in the Faculty of Arts at the University of Hail; the number of gifted students was (17 students), and the number of non-gifted students was (17 students). The results of the study showed that the percentage of emotional intelligence of gifted students was high. As the dimension of (using emotion) ranked first in the high level of emotional intelligence, followed by the dimension of (emotional regulation) and finally the dimension of (assessment and expression of emotion). The results also indicated that the percentage of emotional intelligence of non-gifted students was very low. As the dimension of (assessment and expression of emotion) ranked first in the low level of emotional intelligence, while the two dimensions of (using emotion) and (emotional regulation) equally ranked second in the low level of emotional intelligence. The study concluded number of recommendations including:

- The inclusion of emotional intelligence skills in the educational programs and the university courses due to its importance in the personality as well as achievement and superiority of the individual.
- Designing training programs that enhances the level of emotional intelligence among students.
- Providing opportunities of activity and interaction for students, due to its importance in acquiring the necessary emotional intelligence skills in life through systematic and non- systematic activities.

Keywords: emotional intelligence, academic success.