

# QURANIC TEACHER EMPLOYMENT LEARNING AIDS IN THE CLASSROOM FOR CORRECTING TAJWEED ERRORS IN QURAN RECITATION AMONG STUDENTS

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***ABSTRACT\_** This study aimed to identify the extent to which Quranic Teacher use teaching aids for correcting Tajweed errors in Quran Recitation and the approach used for correcting those errors. The sample of the study contained (27) Quranic Teachers who were randomly chosen among the primary schools located at the Skaka City in Saudi Arabia. The study was descriptive using observation check list for data collection. The reliability of the instrument was established. Descriptive statistics such as frequency, percentage and mean were utilized for data analysis. The findings of the study showed that, the average score of Quranic Teacher in correcting students' Tajweed errors during Quran recitation was very high. Of seven thousands, seven hundred and twenty one errors committed (7721) by the learners, Quranic Teacher's total frequency of error correction was six thousand and thirty eight (6038) which stands at (78.2%). The findings also showed that Quranic Teacher minimally used teaching aids for error correction as the aggregate frequency of error correction using teaching aids amounted to one thousand, three hundred and forty four (1344) errors with (22.3%) of total Tajweed errors committed by the learners.*

***KEYWORDS:** Holy Quran, Teacher, Quranic Teacher, Tajweed, Teaching Aids.*