

THE RELATIONSHIP BETWEEN THE QUALITY OF LIFE AND SCHOLASTIC APTITUDE IN THE LIGHT OF SOME DEMOGRAPHIC CHANGES AMONG A GROUP OF EGYPTIAN STUDENTS RESIDENT IN KINGDOM OF SAUDI ARABIA

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***ABSTRACT_** Current study aimed at finding the relationship between the quality of life and scholastic Aptitude besides the effect of the changes in (economical, social, and cultural level of their parents), their educational level " intermediate - secondary ", and length of residence in Saudi Arabia) on the scores of quality of life and scholastic Aptitude on a group of Egyptian students resident in Kingdom of Saudi Arabia. They were 60 students who study in governmental schools in Abha and Khamis Mushait. They were studying in intermediate and secondary schools. The study shows many results. Some of the most important ones are:*

1- There is a positive correlation with statistical significance between the quality of life (as dimensions and a total mark) and the scholastic Aptitude (in the motivation of accomplishment, scholastic cooperation and total mark).

2- There are significant statistical differences between the average scores of the students in intermediate and secondary schools in quality of life (as dimensions and a total mark) on the quality of life scale, and on the scholastic Aptitude scale , according to the level of education and this is for the benefit of secondary school students.

3- There is a statistical difference between the average scores of the Egyptian students resident in Kingdom of Saudi Arabia, in the dimension of (motivation of accomplishment) on the scholastic Aptitude scale, Those who benefit more are Egyptian students residents in Saudi Arabia and their parents have high economic, social, cultural level.

4- No statistically significant differences between the average scores of the Egyptian students resident in Kingdom of Saudi Arabia, in the scholastic Aptitude dimensions and the total mark, on the scholastic Aptitude scale, but There are significant statistical differences in the dimension of External Standard and the Total mark on the quality of life scale, according to the length of residency in Saudi Arabia.

KEY WORDS: *quality of life - Scholastic Aptitude.*