

# THE EFFECT OF USING FLIPPED LEARNING STRATEGY ON THE ACADEMIC ACHIEVEMENT OF THE STUDENTS IN THE EDUCATION DEPARTMENT IN PRINCESS NOURAH BINT ABDULRAHMAN UNIVERSITY

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**Abstract** \_ This study aimed to explore the Instructional Design Model which issued in applying the Flipped Learning Strategy and the effect of Using Flipped Learning Strategy on the Academic achievement of the Students in The Education Department in Princess Nourah bint Abdulrahman University. The study was conducted at the Education department, PNU on a sample of female students in Special Need major and Early Childhood major.

To achieve the aim of the study, the researcher designed a test about most of the unit concepts aimed to determine the level of the experimental group before and after applying the Flipped Learning Strategy and to determine the control group before and after teaching with the Traditional Learning Strategy. Suitable Statistical tools were used. The results showed the effectiveness of the Flipped Learning Strategy on the Academic achievement of the Students in The Education Department in Princess Nourah bint Abdulrahman University. Based on the findings of this study, recommendations were suggested.

**Keywords:** Flipped Learning, The Academic achievement, Teaching Strategies, Princess Nourah bint Abdulrahman University.