

USE OF THE MAPS IN TEACHING GEOGRAPHY AT SECONDARY SCHOOL: HIGHLIGHTING THE EDUCATIONAL VALUES AND THE METHODOLOGICAL FRAMEWORK FOR A SYSTEMATIC READING

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***Abstract** _ This study aims to build a methodological tool as an algorithm, to be used for reading maps in a geography lesson in secondary school.*

The study is based on a theoretical framework derived from the combination of results of many researches in the fields of graphic semiotics and epistemology, especially in conjunction with geography approach. It is also based on the analytical approach to highlighting the educational and formative value of reading maps skill. The set of methodological steps and sequential operations adopted has led to the construction of an algorithm useful for reading the maps. To facilitate the integration of this tool in teaching geography in Morocco, the study recommend revision of curricula, integration of a cartographic expression module in the teacher training corpus and development of research in the field of didactics of geography.

***Keywords:** reading maps, geography lesson, secondary school.*