

THE REALITY OF THE USE OF MANAGERS HIGH SCHOOL OF MODERN TECHNIQUES IN THE CITY OF RIYADH

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***ABSTRACT_** This study was conducted to learn about the reality of high schools use modern technology managers in Riyadh from the teachers' point of view, the research sample was composed of 129 teachers working in secondary schools in Riyadh.*

To achieve the goal, the researcher adopted the research method descriptive survey to get to the results, analysis and interpretation, and that is used researcher questionnaire tool for consideration and a means to reach the goal, while the statistical methods used are duplicates and averages and correlation coefficient and the percentage, the study reached several conclusions, the most important that the degree of the use of school principals secondary modern technologies in Riyadh in the administrative area are a high degree, and that there is faith by the principal importance of using the program (Noor) in the follow-up to the introduction of student data and that this helps to complete administrative work as it should, and also "know the headmaster of the ways the perfect investment for owners Experience in school, with a weakness by managers to have access to educational research on new technologies.

The researcher recommended that the Ministry of Education increased attention to the selection of school principals qualified educationally and administratively, because it helps to activate the new technologies in school, and the need for the establishment of courses for managers to introduce them to new technologies that can be used in the school, as well as the emphasis on school principals need to use modern technologies in School.

KEY WORDS: *Secondary school principals, modern techniques.*