

# PERCEPTIONS OF FACULTY OF EDUCATION STUDENTS AT PRINCESS NOURA UNIVERSITY ABOUT CHARACTERISTICS OF CLASSROOM TEACHER IN LIGHT OF OVERALL QUALITY STANDARDS

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***ABSTRACT\_** This study aims to know perceptions of Faculty of Education Students at Princess Noura University about the characteristics of classroom teacher. Also, it aims to recognize the difference of the students' perceptions according to their academic level. The study sample consists of (170) students. The sample is selected from the fourth and eighth levels of Curriculum and Instruction Department at the Faculty of Education of Princess Noura University. The researcher designs a questionnaire for the students' perceptions on the characteristics of the classroom teacher in light of the overall quality standards. The questionnaire contains a set of features that form the quality characteristics of the teacher. These features were classified into three areas as follows: (i) Personal features of classroom teacher. (ii) Professional features of classroom teacher. (iii) Classroom management and organization. The researcher finds that the perceptions are very high, where the perceptions range from (4.53) to (4.24). This can be explained that the students have good and clear backgrounds of the characteristics of classroom teacher. The study also finds that there is no statistically significant differences at the level of significance ( $\alpha = 0.05$ ) due to the difference in the academic level in all areas. It can be due to that there is a convergence in the social and educational conditions in general education schools, which causes quasi-uniform perceptions.*

***KEYWORD:** The development, Student teacher, Total Quality Assurance Standards.*