

THE EFFECT OF STORYTELLING STRATEGY ON DEVELOPING LISTENING COMPREHENSION AT THE SECOND GRADE STUDENTS IN SAUDI ARABIA

ABDULLAH BIN HUMOOD BIN MOHAMMAD ALJHANI

***ABSTRACT_** This Study aimed at investigates effect of storytelling strategy on developing listening comprehension at the second grade students in Saudi Arabia. To achieve this goal, the researcher built a listening comprehension test.*

The study sample included 52 students from the second grade students in Nibras Qurayyat Primary School, Of the Department of Education Qurayyat Governorate of Saudi Arabia, Divided in two groups: (27) students in the experimental group, and (25) students in the control group.

The quasi-experimental design is the design of the current study of two groups, one experimental and the other control. The study results showed that there were statistically significant differences between the two study groups for the experimental group.

***KEYWORDS:** storytelling, listening comprehension, the second grade students.*