

ACADEMY TRAINING NEEDS OF CHILDREN WITH MENTAL DISABILITIES WHO ARE ABLE TO LEARN IN THE SCHOOLS OF AL-AHSA PROVINCE

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***Abstract_** This study aimed to identify the training needs of the academy for children with mental disabilities who are able to learn in the schools of al-Ahsa province, as well as to determine the differences in the level of needs depending on the variable Gender and experience, and to achieve the objectives of this study was designed questionnaire and applied to a sample of (120) teachers, have been formed resolution of (24) after the realization of the psychometric properties. The results indicated that the training needs of the academy for children with mental disabilities who are able to learn in the schools of al-Ahsa province, was great, and the results indicated also that there is no statistically significant differences in the level of training needs academy for children with mental disabilities who are able to learn in Al-Ahsa province schools from the teachers consider strengthening the variable Gender, and the presence of statistically significant differences in the level of academic needs of mentally disabled children who are able to learn from the point of view of teachers, according to the variable expertise for the benefit of teachers experienced more than 10 years differences.*

Keywords: academic needs, mentally disabled.