

# THE EDUCATIONAL ROLES OF SCHOOL PRINCIPALS IN THE MOROCCAN EDUCATIONAL SYSTEM THE LIMIT OF AUTHORITY AND ITS EFFECT ON THE PERFORMANCE OF THE EDUCATIONAL INSTITUTION

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*Abstract\_The present study aims at defining the educational roles of school principals and their authority. It also aims at monitoring some of its effects on the performance of the educational institution. The study concluded that the role of the school principal remains limited, despite the fact that the organizational scripts entrust them with the supervision of the management of the educational process (la direction pédagogique).*

*The role of the school principal is to ensure the appropriate environment for the educational process and the provision of means of work, and to impose order and discipline. While the most important role remains in practicing the educational process and controlling each of the teaching staff and the Inspection Panel.*

*on the light of the results of the study, the researcher recommends the need to support the authority of the school principal in the management of the educational process, through the establishment of the independence of the institution, and the reorganization of the components of the educational system, and the creation of functional mechanisms in co-management, which make the school principal and essential actor in establishing good educational governance.*

**Keywords:** Educational institution, Institution principal/headmaster, Educational roles.