EXAMINE LEVELS OF USING E-LEARNING AMONG FACULTY MEMBERS AT UMM AL QURA' UNIVERSITY FROM STUDENTS' PERCEPTIONS

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ABSTRACT_ The aim of the study was to examine levels of using e-learning among faculty members at Umm Al Qura' University from students' perceptions. The sample of the study consisted of (520) male and female students selected using random sampling procedures from Umm Al Qura' University students. For data collection, a (27) items questionnaire measuring faculty members at Umm Al Qura' University use of e-learning from students' perceptions was developed and used. Results of the study showed that there were no statistically significant differences in faculty members at Umm Al Qura' University use of e-learning from students' perceptions. Results indicated that faculty members at Umm Al Qura' University use level of e-learning from students' perceptions was moderate.

It was found that students hold positive attitudes towards the use of e-learning by faculty members. It was recommended that there is a continuous reviews and modifications in university teaching to keep abreast with the modern developments, especially in information and communication technology field.

KEY WORDS: E-learning, Technology.