

DIFFERENCES BETWEEN HIGH AND LOW ACADEMIC PROCRASTINATION IN SELF-REGULATION LEARNING AND SELF-CONTROL AMONG SPECIAL EDUCATION STUDENTS AT TAIF UNIVERSITY

DALIA KHAIRI ABD-ELWAHAB

Taif University

Department of Psychology

***Abstract_** The research aimed to identify the relationship between level of academic procrastination and self-regulation learning and self-control, It also aimed to find differences between high and low academic procrastination in learning self-regulation and self-control among special education students at Taif University. Research group consisted of 240 students from special education department at Taif University. The researcher academic procrastination learning scale, self-regulating scale and self-control scale. The results revealed that there is a negative relationship between some dimensions of academic procrastination and between dimensions of self-regulation learning, It also found a negative relationship between some dimensions of academic procrastination and some of the dimensions of self-control, While there is a positive and significant relationship between the dimensions of self-regulating learning and dimensions of self-control, It also found significant differences between low and high academic procrastination students in cognitive dimension, metacognition dimension, the motivational dimension, the environmental dimension and the total score of self-regulating learning for students low academic procrastination, Also found significant differences between low and high academic procrastination students in seeing positive self-selectivity, self-resistance to frustration, self-induction, individual self-awareness, positive evaluation to the self and the total score of self-control for low academic procrastination students.*

***Key word:** high academic procrastination, low academic procrastination, self-regulation learning, self-control.*