REGULATIONS, RULES, AND PROCEDURES OF COMPREHENSIVE EXAM FOR COLLEGES OF EDUCATION IN SAUDI AND AMERICAN UNIVERSITIES "A COMPARATIVE STUDY"

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ABSTRACT: The study aimed to compare between the comprehensive Exam regulations in colleges of education in Saudi and American universities, identify the important operational procedures of the comprehensive Exam applied by education colleges in American universities. The study sample was (32) education colleges in Saudi and American in universities, and used comparative method. The study results including: centralization of comprehensive Exam regulations in education colleges in Saudi universities; while its counterpart in education colleges in American universities is characterized by flexibility and power that could be used to develop its counterpart in education colleges in Saudi universities. The study recommended to assessing regulations of the comprehensive Exam, developing it to suit the changes in higher education, unifying its executive procedures in universities. Providing a variety of alternatives for the Exam contributes in considering the individual differences.

KEY WORDS: Higher Education, rules and regulations of graduate studies, achievement exams.