

ROLE OF KNOWLEDGE MANAGEMENT IN ACHIEVING ASSURANCE STANDARDS OF QUALITY AND ACADEMIC ACCREDITATION IN GOVERNMENT UNIVERSITIES IN SAUDI ARABIA

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***ABSTRACT_** The study aim is to identify the role of knowledge management in achieving assurance standards of quality and academic accreditation in government universities in Saudi Arabia. This study contains five groups: institutional context, learning and teaching quality, support student learning, Infrastructure facilities, social contributions. The researcher used the descriptive survey in his study.*

Questionnaire was a method for gathering information. Participants of this study are the all heads of academic departments at King Saud University and Hail University. The most important results of this study are that all the participants of the study agree with a very high level of agreement about that the role of knowledge management in achieving assurance standards of quality and academic accreditation in the following areas. institutional context, learning and teaching quality, support student learning, Infrastructure facilities, social contributions. There are no statistically significant differences between the responses of members of the study on the role of knowledge management in achieving assurance standards of quality and academic accreditation in the Saudi government universities within the following variables: University, the nature of the academic department, years' experience of the academic department heads. The study is concluded with several recommendations and proposals.