Abstract: This study aimed to investigate the views of Information Technology teachers in the Ministry of Education in U.A.E about the importance of a student's book to achieve the educational goals of information technology curriculum. The researcher design and build a questionnaire addressed to a sample of IT teachers, (80 teachers) during the first semester of the academic year 2013-2014 in a number of school in the different educational zone in the United Arab Emirates. The study found the importance and severity of the need to a student's book. The study also showed positive trends by teachers about the importance of a student's book for the teacher assigns to the proper planning and thus achieves greater goals of the curriculum. In the light of previous findings the researcher addresses a number of recommendations.

Keywords: Student's Book, Curriculum Development, International Standards, Information Technology.