

EFFECTIVENESS OF A TRAINING PROGRAM TO HELP AUTISTIC CHILD IN BUILDING AND DEVELOPING RELATIONSHIPS WITH OTHERS WITH ASSISTANCE OF NORMAL PEERS

BAHEJA SALEH

Institute of Educational Studies and Research
Cairo University

***ABSTRACT_** The present study aimed to test the possibility of behavioral intervention using therapeutic strategy through a training program to help the autistic child in build and develop relationships with others with the help of the normal peers in order to be able to participate in the activities of the daily life that revolves around and come out from the isolation imposed on him and also achieved the best adaption with his family and the surrounding environment. The sample of the study consisted of '5' autistic child (3 males and 2 females) enrolled in the autism center in Madina "Saudi Arabia" aged (5-10) years and varying intelligence ratio on a Goddard scale and all of them from a cultural and socio-economic average level. the research tool consisted of Goddard scale of intelligence, Childhood autism rating scale [CARS2-ST], Autism treatment evaluation checklist [ATEC]. The training program (prepared by the researcher). The study showed the four hypotheses suggest to reject the null hypotheses and accept the alternative hypotheses and has been shown through the graphic charts amount of improvement on most dimensions of measurement of the study [CARS2-ST, ATEC] with a comparison to the total of the dimensions of the of the two scales for each child with clarify how much of this improvement in percentage.*

***Key Words_** behavioral intervention, autistic child, relationships, normal peers.*