

THE SCHOOL DICTIONARIES, A STATISTICAL ANALYTICAL STUDY OF THEIR PICTORIALS COMPONENTS

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Abstract_ This article focused on a statistical analytical study of some illustrated School dictionaries, by classifying images by gender of word first, and secondly by affiliation field, with using illustrative tables and diagrams to determine the images number and their appearing's proportions.

The result showed that the lexicographers of these illustrated dictionaries are more interested in the nouns and verbs than other lexical categories. And they focus on fields which related to Human and the rest of equipment and tools compared to other fields. This required a clarification to reasons of unequal distribution of the images in their relationship to what it represents. The study recommended the interested by this kind of dictionaries to pay attention to the image and what associated being an essential element and educational pillar that helps learners to acquire and learning, which required the employment of this to include various areas related to the personality of the learner and their environment and their culture.

Key words: *School dictionaries, pictorial, a statistical analytical study.*