THE EFFECT OF GRAMMAR CORRECTION ON STUDENTS’ WRITING

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ABSTRACT_ The main objective in this research was to examine the extent to which grammar correction is (in) effective on students writing, this was based on assumption that this accounts for only the surface appearance of grammar and not for the way language develops. In other words, it endeavored to investigate whether the grammar correction has a positive or negative effect on the development of writing skills.

To carry out this study, the research design adopted was qualitative. The focus group was administered to first cycle students, and an interview was administered to the teachers.

The results suggest that that both students and teachers are aware of the importance of grammar correction on students writing development. There was a positive attitude towards teacher’s feedback and its strategies. In other words, grammar correction is effective on students writing skills.

KEYWORDS: grammar correction, EFL (English as a Foreign Language), Writing.