STUDENTS' EVALUATION FOR THE ACADEMIC EFFICIENCIES OF IN EDUCATION COLLEGE'S FACULTY AT PRINCE SATTAM BIN ABDULAZIZ UNIVERSITY ACCORDING TO DEVELOPMENT AND QUALITATIVE QUALITY STANDARDS

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ABSTRACT_ This study aimed to reveal students' evaluation for academic efficiencies of the faculty in Education College in prince Sattam bin Abdualaziz according to development and quality standards. The researcher selected the description method, and used the questionnaire as a tool to collect the data which is distributed on the research's random simple (304) students. The community consists of (2219) students. The results uncovered that the faculty academic efficiencies came less than expectation which (80% = 2.40/3.00) in the whole of the five fields (Personality, Academic competence, Lecture preparation & fulfillment, Humanity relationship, Evaluation & Activities). The researcher recommended the responsible officials to review the followed external contractual style, and pay more attention for student quality and survey faculty training needs and implement them.

KEY WORDS: Academic Efficiencies Evaluation, Development and Quality Standards, Qualitative Quality.