

# THE EFFECT OF FLIPPED CLASSROOM ON STUDENTS' ACHIEVEMENT AND THEIR SATISFACTION ABOUT THE COURSE

**ELHAM ALSADOON**  
**Assistance professor**  
**King Saud University**

***ABSTRACT\_** A new trend towards the flipping classroom approach is emerging in the field of education and is increasingly being applied quite broadly. This study aimed to investigate whether the flipped classroom approach has an impact on students' achievement as well as their satisfaction with their experience in the course. This research adopted the quasi-experimental design for collecting its data. The results were analyzed through a Multivariate Analysis of Variance (MANOVA) to detect any difference between the means of the experimental group, who were taught by using the flipped classroom approach, and the control group, who were taught by the traditional approach of teaching. The result showed that there are significant differences between the means of the two groups with regards to students' achievement and satisfaction.*