

VALUE OF JUSTICE APPLICATION DEGREE IN SCHOOL FROM THE PERSPECTIVE OF HIGH SCHOOL STUDENTS IN MECCA

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ABSTRACT_ *The study aimed to clarify the status of justice value in Islamic education, & detection the application degree of each (School principle, teacher, School Conceloer) to the value of justice from the perspective of high school students in Mecca. to achieve the study goals and to answer its questions, descriptive and analytical approach, has prepared a questionnaire which included (42) distributed on three axes words are: (principal, teacher, School Conceloer), the study sample included 395 from male & female, have been randomly selected, and the results of the study showed that the degree of application the teacher of the value of justice as a whole, came first, followed by the degree of application of the headmaster of the value of justice, and finally came the degree of application of the student advisor to the value of justice as a whole in the third place, and the findings on by assumptions study showed the presence of a statistically significant due to the variable sex differences (male, female), where the differences were in favor of males for the pivotal justice both (the school principal and the teacher), but with respect to the axis (amended student advisor) did not show statistically significant differences related to gender differences, also found statistically significant due to the variable area of study differences (literary, scientific), for the benefit of students of literary specialization; in addition to the lack of a statistically significant due to the variable level of education differences.*

KEY WORDS: *high school, the value of justice.*