

THE EFFECTIVENESS OF INTEGRATED TREATMENT PROGRAM IN REDUCING THE LEVEL OF ABILITY DEFICIT HYPERACTIVITY DISORDER (ADHD)

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***ABSTRACT_** The current study aimed at developing an integrated treatment program in reducing ADHD and investigating its effectiveness, the sample study consist of (20) students which been choosing purposivly. The pre-post experimental design was applied, and the sample divided randomly to two groups, an experimental group (n=10) students and control group (n=10) students, the treatment program was applied on the experimental group, the results indicate the effectiveness of the treatment program in reducing ADHD. The analysis shows significant differences ($\alpha=0.05$) between two groups to benefit for the experimental groups which indicate the effectiveness of the program. This paper presents a discussions about the importance of developing early identifying and intervention to treat children with ADHD in elementary schools and conduct further future research on this domain in different environments.*

***KEY WORDS:** Treatment program, hyperactivity, attention deficit disorder ADHD.*