

THE SCHOOL'S ROLE IN THE DEVELOPMENT OF CITIZENSHIP VALUES AMONG HIGH SCHOOL STUDENTS FROM THE VIEWPOINT OF THE PARAMETERS IN THE KINGDOM OF SAUDI ARABIA

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***ABSTRACT_** This study aimed at detecting the school's role in the development of citizenship values among high school students in Saudi Arabia from the viewpoint of the parameters, and to achieve the goal of the study was built consisted final form of (30) items measure the extent of the contribution of the school in the development of citizenship values among the students tool, It has been applied to the study tool on a sample of (190) Teachers of the parameters of materials (History, Geography, Sociology) from Mecca educational Mecca region, have been selected randomly.*

The results showed that the school is the development of citizenship values among the students the role of the average; as it turns out that there were no statistically significant differences attributable to the educational experience for teachers differences. Researcher recommends strengthening the role of the school in national values the development of the students, and that the results showed weakness in its role with the students from the viewpoint of the parameters of the sample tested, and conduct similar studies in other educational areas in the Kingdom of Saudi Arabia to assess the school's role in instilling the values of citizenship.

***KEYWORD:** the role of the school, the values of citizenship, the secondary stage, Saudi Arabia.*