THE REALITY OF USING SOCIAL COMMUNICATION NETWORKS (SCN) BY STUDENT TEACHERS IN THE FACULTY OF EDUCATION, KING KHALID UNIVERSITY

MOHAMMED H. ALBAHIRI

King Khalid University.

ABSTRACT. This study was undertaken to investigate the reality of using Social Communication Networks (SCN) by student teachers in the faculty of Education, King Khalid University. Specifically, it aims to explore to what extent they use SCN, their attitudes towards it for educational purposes and barriers that might affect using it. To fulfill the aims of this study, descriptive methods were applied and by using questionnaire of (17 items) 88 students teachers were surveyed in Islamic law Department. The results showed that the sample used SCN highly and they have a positive attitude toward using it for educational purposes. In the other hand, the results revealed that student teachers, in general, face some obstacles such as the absence of financial and moral incentives, variation in readiness of students to this type of learning, the time consuming in students and teachers' time alike. No significant statistically differences were showed due to subject, experience or stage.

Key Word: Social Communication Networks, student teachers, King Khalid University.