

AWARENESS OF SCIENCE TEACHERS IN PRIMARY SCHOOL LEVEL IN THE PROVINCE OF AL RASS ON LEARNERS' SKILLS OF TWENTIETH CENTURY

ABDULLAH A. ALHARBI

Lecturer

Curriculum & Instruction Dept.

College of Education, QU

JABBER M. ALJABBER

Science Education Professor

Curriculum & Instruction Dept.

College of Education, KSU

***ABSTRACT_** This study aimed to explore the level of awareness of elementary science teachers about the learners' skills of twenty-century. The population and sample of the study consisted of (54) elementary science teachers. A descriptive analytical approach using statistical procedures such as, means, percentages, and One-Way ANOVA test. To answer questions of the study, the researchers designed a questionnaire consisting of (34) items, where the validity and reliability were assured. The study results showed that there was high level of awareness among elementary science teachers about skills of twentieth century. Also, results revealed low level of awareness among elementary science teachers about thinking skills, where the mean was below the overall average. Additionally, it was no statistically significant differences at ($\alpha = 0.05$) in the awareness level of elementary science teachers caused by teaching experiences. Finally, in the light of the study results, recommendations were posted.*

KEYWORDS: Skills of Twentieth Century, Science Teacher.