

PARTICIPATING IN STUDENTS CONSULTATIVE COUNCILS AND THEIR ROLE IN EMPOWERING THE MEMBERS' LEADERSHIP ABILITIES

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***ABSTRACT_** The study aims to investigate the role of participation in student consultative councils in empowering their members' leadership abilities including personal, scientific, and social abilities by using the experimental approach in addition to the descriptive and analytical one. The population of the study consists of (107) students members who participated in the advisory councils as an experimental group, and of (115) non-participants students as a control group at Al-jouf University. The results show that the consultative councils students' empowerment level of the personal abilities was average in the above three leadership abilities. Moreover, the comparison between the differences between the two sets of the pilot study and control group showed a statistically significant differences in personal, scientific and social abilities of the two groups differences (experimental and control) in favor to the experimental group students with larger arithmetic averages which means participation in student consultative councils increases the acquisition of the leadership abilities.*

***KEYWORDS:** university leadership, higher education management, Saudi universities.*