A PROPOSED TRAINING PROGRAM FOR DEVELOPING THE AWARENESS OF ACTION RESEARCHES AND DECREASE THE TEACHING ANXIETY FOR NEW TEACHING EXPERIENCE SCIENCE TEACHERS

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ABSTRACT_ The current study aimed at preparing a training program for developing the awareness of action researches and decrease the teaching anxiety for new teaching experience science teachers in primary and preparatory levels. The group of study consisted of (6) new teaching experience science teachers in primary and preparatory levels in Dammietta, The researcher prepared a training program in the light of action researches, and study tools (achievement test about action research – attitude scale toward action research – esteeming card for skills of action research – the teaching anxiety scale). The results showed by using (Wilcoxon Sign rank test) for dependent sampels and calculated the impact size that the training program had a positive effect on developing the awareness of action research and decreasing science teaching anxiety. Results were discussed and presented recommendations related to the results of the study, the researcher also suggested making further studies and researches.

KEY WORDS: the training program, action researches, teaching anxiety.