LEADERSHIP STYLES OF MANAGERS AT SECONDARY SCHOOLS IN THE PROVINCE OF QURAYAT AND THEIR RELATIONSHIP TO THE MORALE OF TEACHERS FROM THEIR POINT OF VIEW

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ABSTRACT_ The study aimed to identify leadership styles of managers at secondary schools in the province of Qurayat and their relationship to the morale of teachers from their point of view. The sample of the study was chosen by the method of random cluster sample. The sample of the study consisted of (108) teachers. To achieve the purpose of the study, the researcher used Identification of leadership styles and designed by the researcher. And A tool to measure the level of morale of the teachers Setup (Al-Belbeisi, 2003). The reliability and validity of the study tool was examined and the appropriate statistic methods were used to achieve the results. And results showed that the leader of the prevailing pattern of secondary school principals in the province of Qurayat from the viewpoint of teachers is a style where the Democrat was the arithmetic mean of this pattern is the highest reaching (3.57) standard deviation (.88). The second mode in terms of sovereignty from the perspective of teachers is a style autocratic style, followed by a moderately less chaotic. The estimation of the morale of teachers in secondary schools in the province of Qurayat was a high degree. At the end of the study the researcher put a set of recommendations from the most important: Strengthening of the democratic leaders in the educational departments in the province of Qurayat. The need to maintain the high degree to the level of morale for teachers of secondary schools in the province of Qurayat.

KEYWORDS: Leadership, Leadership style, Morale.