THE EXTENT OF SPEECH & HEARING STUDENT’S KNOWLEDGE OF THE IMPORTANCE OF SPEECH AND LANGUAGE PATHOLOGISTS' COMPETENCIES, IN LIGHT OF SOME VARIABLES

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ABSTRACT_ This study aimed at investigating the extent of speech & hearing student’s knowledge of the importance of speech & language pathologists' competencies. Furthermore, the study attempted to explore whether the speech & hearing student’s knowledge of the importance of speech & language pathologists' competencies differ according to their university, academic year, sex, or major. The sample of this study comprised of (318) students (70 male and 248 female) who study in Jordan University, Jordan University for Science & Technology, and Al-Ahliyya Amman University. In order to achieve the goals of this study, the researcher constructed a questionnaire to identify the extent of speech & hearing student’s knowledge of the importance of speech & language pathologists' competencies. The final version of it consisted of (40) items. The results showed that the extent of speech & hearing student’s knowledge of the importance of speech & language pathologists' competencies was “High”. The mean for their response was (4.2967). Finally, the results indicated significant differences in total degrees of the extent of speech & hearing student’s knowledge of the importance of speech & language pathologists' competencies can be attributed to university, academic year, sex, or to their major.

KEY WORDS: competencies, speech & hearing major, speech & language pathologists.