

THE RELATIVE CONTRIBUTION OF EACH OF LEARNING STYLES AND LEVEL OF ASPIRATION IN THE ACADEMIC ADJUSTMENT AMONG FEMALE STUDENTS AT FACULTY OF ISLAMIC GIRLS IN ASSIUT - AL-AZHAR UNIVERSITY

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***ABSTRACT** _This study aimed at identifying The relative contribution of each learning styles and Level of Aspiration in the Academic Adjustment among Female students at Faculty of Islamic girls in Assiut- Al-Azhar University, The sample of the study consisted of (220) students in the First Year, The researcher prepared the following tools: learning styles scale, Level of Aspiration Scale and Academic Adjustment Scale, and the use of appropriate statistical method, the researcher concluded several results, including: there are statistical significant differences between the averages of the degrees of learning styles (divergent, convergent, assimilator, accommodator) in the Academic Adjustment, in favor of learning style (accommodator).there are statistical significant differences between the averages of the degrees of Aspiration Level (higher, lower) in the Academic Adjustment, in favor of higher Aspiration Level. there is statistical significant effect for the interaction between learning styles(divergent, convergent, assimilator, accommodator) and Level of Aspiration(higher, lower)in the Academic Adjustment. Academic adjustment can predict from learning styles (divergent, convergent, accommodator) and Level of Aspiration among study sample.*

***KEY WORDS:** The relative contribution - learning styles -Level of Aspiration - the Academic Adjustment.*