THE DIALOGUE WITH AN ATHEIST IN THE LIGHT OF ISLAMIC EDUCATION

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ABSTRACT This research seeks to provide a suggested vision with Atheist. It focuses on the most important element, which is adopted by the atheist, the knowledge in the universe things, who is alleged to have led to answer all human questions, and it replaced the religion. The researcher ensured Invalidity of atheist's allegations because science has returned humanity to the faith in God and rejection of Atheism. The researcher presented the etiquettes of interlocutor believer, and the qualities of the Atheist. The main findings of the research in the fall of argument of atheists who claim that science leads to atheism, although it has been scientifically proven strong link between science and religion, and they are in the eyes of human progress. In addition, results indicate that there are differences between religion and science in search tools and the invalidity of unifying research approach. Among the most prominent recommendations that the unities should protect the young from atheistic ideas. As the innovation in legitimate discourse processes age is necessary to protect against the risk of atheism, and the most prominent research proposals, conducting a survey on a sample of university students to see how affected by microwave atheistic, and study the impact of the World Wide Web at growing atheistic ideas from the point of view of young people.

KEYWORDS: Dialogue, Atheist, Islamic education.