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ABSTRACT_ This study aimed to investigate the impact of the use of mind maps strategy in the understanding of the Quranic text and the survival of the impact of learning in the teaching unit of the Koran at the primary school students compared to the usual way. The study sample was selected from two groups: control group consisting of 23 students and experimental group consists of 23 students. The results showed a statistically significant differences between the experimental group and the control group differences in favor of the experimental group that studied using mind maps strategy, and the results showed a positive impact for the survival of learning effect due to the use of mind maps strategy in teaching the students and that it was not statistically significant. According to the previous findings the researcher recommended hiring mind maps strategy in various forensic science of teaching to memorize the Koran and the Hadith, and teacher training programs on mental maps to employ them in the teaching process.

KEY WORDS: mind maps strategy, understanding the text of the Quran, the survival of the impact of learning.