

THE CONTRIBUTION OF SCIENCE COLLEGE CURRICULA OF KING ABDULAZIZ UNIVERSITY IN GAINING META-COGNITIVE AWARENESS

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***ABSTRACT_** This study aimed at identifying the level of meta-cognitive thinking among King Abdulaziz University girls' students in the light of the variables of: 1st year students and, final year students. The sample of the study consisted of (221) students: (154) 1st year and (68) Final year. To achieve the aim of the study, Aba alkhalil (2012) meta-cognitive thinking scale was used. The results of the study revealed that the sample of the study showed a high level of meta-cognitive thinking at the total score level for students of the final year, and for 1st year students was medium for self awareness, while the individual awareness of the task she is performing and awareness of the strategies she follows in performing these tasks was high. The results also indicated that there were no statistical significant differences in meta-cognitive thinking level, between 1st year students and final year. (146 words)*

***KEYWORDS:** meta-cognitive thinking, meta-cognitive Awareness, meta-cognitive Awareness scales*