

EVALUATING THE PERFORMANCE OF NOVICE KINDERGARTEN TEACHERS IN THE LIGHT OF THE EDUCATIONAL COMPETENCIES NECESSARY FOR THE DEVELOPED CURRICULUM AND THEIR ATTITUDES TOWARDS PROFESSION PRACTICE

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***ABSTRACT_** This research aimed at determining the educational competencies necessary to implement the developed kindergarten curriculum, and their availability with novice kindergarten teachers as well as their attitudes toward profession practice. For the purpose of research, the researcher devised: a list of educational competencies necessary for implementing the developed kindergarten curriculum , an educational competencies observation form, a scale of assessing attitudes towards the profession practice, and a proposal for a training program. Results showed that the performance of novice kindergarten teachers did not amount to the competency level defined by (75%) of the total score of the educational competencies observation form. Results also that the teachers attitudes towards profession practice was unacceptable compared to the percentage defined in the research (75%) , with the exception of their performance in the first and second areas, namely; personal view about the profession, outlook towards personality traits. In light of these results, a proposal for a training program for developing the novice kindergarten teachers' competencies and attitudes was suggested. Recommendations and suggestions were also presented.*

***KEY WORDS:** Evaluating, Kindergarten Teachers, Educational Competencies, Developed Curriculum, Attitudes towards Profession Practice.*