

THE USE OF MOBILE LEARNING IN COLLEGE OF EDUCATION AT KING SAUD UNIVERSITY: APPLICATIONS AND CHALLENGES

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***ABSTRACT_** This study aims to investigate the usability of mobile learning among faculty and graduate students in the College of Education at King Saud University. Descriptive methodology is used to identify utilized mobile learning applications and challenges of employing mobile learning from the faculty and graduate students' opinion. Two surveys were developed to collect data: 1) survey to collect faculty perceptions and 2) survey to collect graduate students' perceptions. Results show a gap in mobile learning usability between the graduate students and faculty; percentage of usability of mobile learning was 97% among the students and 69% among the faculty. The study provides a number of recommendations: educating faculty members about mobile learning advantages; training faculty members on employing mobile learning applications for team works; offering high quality wireless internet in the university; and providing technical support for faculty and students on mobile learning applications.*

***KEYS WORD:** mobile learning, mobile learning applications, challenges.*