

EVALUATION OF EDUCATIONAL ACTIVITIES (CLASSROOM AND EXTRA- CURRICULAR) FROM THE POINT OF VIEW OF BOTH FACULTY MEMBERS AND STUDENTS AT THE FACULTY OF EDUCATION - UNIVERSITY OF NAJRAN

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***ABSTRACT_** The present study aimed to evaluate the educational activities (classroom and extra-curricular) from the perspective of each of the members of faculty and students at the Faculty of Education at the University of Najran, was a sample of students in the Faculty of Education choose their number (30) students from all the different disciplines, who studying learning educational technology and a sample of faculty members Faculty of Education and their number (20) member. Four questionnaires prepared by the researchers and the application of questionnaires on the sample of students and members to solicit their opinions about the educational activities of classroom and extra-curricular preparation is the most important recommendations of the study hold training sessions for faculty members to be trained in classroom activities and extra-curricular and curricular activities and extra-curricular using different teaching techniques and prepare a guide to activities illustrates the importance of each activity and how to exercise and who is responsible for the activity program..*

***KEYWORDS:** classroom activity, extracurricular activity.*